

Senior Course Selection Guide

Class of 2025



Junior Advisement Week

February 26 - March 1, 2024

Administration:

Ms. Connolly	Principal
Mr. Youngren	A.P. of Academics
Mr. Martinez	A.P. of Student Life

Counseling Department:

Mrs. Tortorella	Dir. of Counseling, Junior/Seniors
Ms. Ortega	Seniors/SETSS
Ms. Como	Sophomore/Seniors
Ms. Labate	Freshman/Seniors

Things to Keep in Mind When Choosing your Senior Courses

Do your research.

What courses are required or recommended for your potential academic major or career path?

What courses are required or recommended by the colleges you are most interested in?

For instance, if you are interested in a pre-med or nursing program, you will need to take a fourth year of science. If you are interested in languages, foreign service, the travel industry, business or public service, a fourth year of a world language is recommended. If you are interested in engineering or architecture, you will need to take Physics.

What interests you?

Consider taking an elective in a subject that you simply want to know more about. After all, your goal as a Preston High School student is to graduate with a well-rounded education that will enable you to take on a leading role in the global community. Are you an artist who wants to be more tech-savvy or a techie who enjoys art? Try the Web Development & Design course. Just want to learn more about movies? Try Film History.

Do you want to get a head start on your college courses?

While college level classes are often more difficult and sometimes require a summer assignment, these courses are well worth the effort - both academically and financially! Keep in mind that college admissions officers are looking at not only your GPA but also the level of challenge your academic transcript reflects.

Preston offers two options of college courses.

1. Preston's **Advanced Placement** Program offers you the opportunity to learn in a challenging but supportive academic environment. You will be required to take the College Board AP Exam at the conclusion of this course in May. Based on your score, you may receive college credit and advanced standing in your college program. (There are prerequisites and department approval necessary to be accepted into AP classes)
2. Preston's **Dual Enrollment** Program offers you the opportunity to take SUNY Albany, St. John's University and University of Delaware courses at Preston. For a minimal fee, you can earn credits from these universities when you do well in these courses. (There are prerequisites like overall GPA and department approval to be accepted into Dual Enrollment classes.)

What questions do you have?

Over the course of the week leading up to Junior Advisement day, academic departments will present all of their course offerings to the junior class during extended homerooms. Write down any questions you may have. On Friday March 1st, teachers will be available to answer any questions you may have!

Word of Advice




Don't choose a course based on who you think will be teaching it because that could change!

All seniors must take the following courses:

- ☐ **English** - Seniors choose from the following
 - ☐ *College Communications**
 - ☐ *Stage to Screen/American Musicals*
 - ☐ *World Literature and Reading Shakespeare**
 - ☐ *AP Literature*
- ☐ **History** - Every senior takes *US Government & Economics*
- ☐ **Mathematics** - Seniors choose from the following
 - ☐ *AP Calculus*
 - ☐ *Financial Algebra & Calculus**
 - ☐ *AP Precalculus*
 - ☐ *Financial Algebra*
- ☐ **Physical Education** - Every senior takes *Physical Education* and *PE Fitness*
- ☐ **Theology** - Every senior takes *World Religions*

In addition to required courses, seniors choose 3 elective courses from the following:

- ❖ **English:** *Entre-X**
Film History
- ❖ **Fine & Tech. Art:** *AP Studio Art & Design**
Ceramics Handbuilding
Web Development & Design
Video Production
Yearbook
- ❖ **History:** *AP African American Studies*
*History of Women & Public Policy in Modern America**
Honors Humanities - US Struggle for Equality
Introduction to Law
- ❖ **Mathematics:** *Statistics**
- ❖ **Science:** *AP Biology**
*Anatomy & Physiology**
*Biology and Society**
Forensic Science
Physics
- ❖ **Theology:** *Psychology & Faith*
*The Catholic Approach**
- ❖ **World Languages:** *Italian 6**
*Italian 4 & 5**
Spanish 5 (Native Speakers)
Spanish 4 (Non-Native Speakers)

*Dual Credit available:   

****Seniors who take two or more **AP courses** are eligible for a **variance**.

They are not required to take a third elective and are considered to be carrying a full course load.****

English 4 Course Descriptions

All Seniors must take an English class.

Ensure you read the 'Please Note' disclaimer below, before course descriptions.

- ☐ College Communications
- ☐ Stage to Screen & American Musicals
- ☐ World Literature & Reading Shakespeare
- ☐ AP Literature

The English Department also offers 2 elective courses which do not count as English classes:

- ☐ Entre-X
- ☐ Film History

Please Note: For the 2024-2025 school year, excluding AP Literature, the English department will offer course bundles for required English courses. These bundles involve two specialized semester long courses a student selects to count as her English course. The department offers each course-bundle in tandem, meaning that the courses must run together: if a student signs up for the fall choice, she must automatically attend the spring semester choice. (If a panther, for example, signs up for Stage to Screen, they must automatically take American Musicals in the spring; they cannot choose a different spring course.) Please also note that, while Fall Semester courses specialize on a topic, all Fall courses (except AP Literature) begin with in-depth instruction on the college essay (no matter the topic), asking students to write at least two drafts. All Fall courses except AP Literature also require a research paper due at semester's end (based on the course topic), which substitutes for a midterm exam.

Communications 1 & Communications 2 (1.0 credit)

(SUNY college credit available)

This senior Communications course lasts one year, with part one during the fall and two during the spring, and offers six credits through the University of Albany (and other schools, but please inquire with the institution of your choice). Students will write and deliver different types of speeches over the course of the semester, while also learning techniques to help them become more confident and effective public speakers. Anticipated types of speeches include informative, persuasive, group, and at least one speech using an audio-visual aid. Techniques to be taught include breathing techniques to help calm nerves, eye contact, vocal tone, modulation, and projection, as well as rhetorical appeals for persuasive speeches. Credits are applicable to general college communications course requirements and, upon successful completion, can earn SUNY Albany college credit.

Stage to Screen & American Musicals (1.0 credit)

Stage to Screen You might have seen “Tick Tick Boom” on *Netflix*, but did you know it started off as a play on Broadway? The same holds true for “West Side Story,” “Angels in America,” and “10 Things I Hate About You,” among others. In ‘Stage to Screen,’ you’ll study how a work may appear one way on stage—with its intimate settings and direct acting—and then suddenly transform as it hits the big screen, which has its own set of offerings. While the course will focus on modern works like Lin-Manuel Miranda’s latest Netflix piece, it will also incorporate older plays and films to show the various ways film transforms the stage.

American Musical We all know *Hamilton*. We’ve also heard of *In the Heights*. But do we know how they came to exist? Do we have any idea about the layers of creativity and attention-to-detail it took to make

them smash hits? This class will explore popular musicals and perhaps unnoticed works with an eye towards each piece's literary merit, technical structure—and all-round creative spark. Take this course if you love a Broadway show!

World Literature & Reading Shakespeare (1.0 credit)

(SUNY college credit available)

In most colleges, students must take a World Literature and Shakespeare course to graduate—even as non-English majors. This year, Preston allows seniors to study these courses while still in high school, to earn a head-start. Through SUNY-Albany's University in the High School Program, students earn six credits towards their Literature courses, valid for any SUNY college (and other schools, but please inquire with the institution of your choice). This course also enables students to explore authors from various cultures while also embracing Shakespeare in a way that makes the bard more accessible and engaging. The courses will, in the fall, embrace noted works from Greek and Roman Mythology to Isabel Allende, Gwendolyn Brooks, Amir Baraka, and Maxine Hong Kingston while, in the spring, focus on Shakespeare's most interesting, relevant, and referenced plays such as *Hamlet*, *The Merchant of Venice*, *Othello*, *Richard III*, and *Twelfth Night*. The course also links these works with film so students not only read but see them as the writers intended—alive.

AP English Literature (1.0 credit)

(AP exam mandatory)

This course focuses on an in-depth study of a wide range of literary texts. Literature studied has included *Hamlet*, *Oedipus Rex*, *Death of a Salesman*, *Frankenstein*, *Wuthering Heights*, *The Awakening*, *The Things They Carried*, as well as shorter works. Emphasis is also placed on the refinement of analytical writing skills, as well as preparation for the Advanced Placement exam given in early May. All students taking this course are expected to sit for this exam. Students are also required to complete several analytical research projects based on their reading.

Enrollment in this class requires the permission of the course instructor or the department chairperson.

English Department Electives

Entre-X (1.0 credit)

(University of Delaware (& TBD NY colleges) college credit available)

Perhaps you're an originator—a creative person who values freedom and self-authority, rather than someone who answers to a boss. And perhaps you have some great side-business you're advertising on Instagram (or would like to)—or you just have some neat solutions for solving everyday problems. These traits describe a typical entrepreneur mindset, and for the first time ever, Preston will offer a course that allows you to embrace and cultivate the rebel entrepreneur in you. For a year-long elective course, Preston will partner with the University of Delaware to offer Entre-X, a groundbreaking class that teaches you how to create products, test them, modify them, and advertise them to the public and launch your own business. From topics such as knowing your consumers to building your brand, this course walks you through how to achieve it all and adds some secrets it gathered from top entrepreneurs. The year culminates in a showcase of students' inventions and pitches. If you have a creative and independent spirit, and if you want to get started on building your own enterprise now, take this class. You never know; you may even end up on "Shark Tank."

Film History (1.0 credit)

This full-year course involves an extensive study of the history of film. Both the technological, historical and sociological aspects of film are studied in a chronological pattern, enabling the student to evaluate the development of film as an art form and as a representation of modern culture. Both American and foreign films are studied and emphasis is given to specific periods in film history, such as Silent Film and Film

Noir. Films are viewed and discussed in class. The writing aspects of this class include tests and essays. This course culminates in a research project or an oral or filmed presentation.

Questions for the English Department: _____

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## **Fine & Technical Arts Department Electives**

The Fine & Technical Arts Department offers 5 elective courses:

- ☐ AP Studio Art & Design
- ☐ Ceramics Handbuilding
- ☐ Video Production
- ☐ Web Development & Design

and 1 half credit course:

- ☐ Yearbook

### **AP Studio Art & Design (1.0 credit)**

*(AP & St. John's University college credit available)*

AP Studio Art & Design is for students who are interested in the experience of the artist. Art is an open-ended process of investigation, imagination and experimentation. Students create a portfolio of work to demonstrate exploration through art making. Portfolios include works of art, sketchbook documentation, and written information about the artist's work. In this introductory college-level course students have the opportunity to earn college credits through College Board.

*Enrollment in this class requires the permission of the course instructor.*

### **Ceramics Handbuilding - 3D Design (1.0 credit)**

Students will explore and learn handbuilding techniques for creating functional and sculptural forms out of clay. Demonstrations include slab construction, coil building and pinching. Students will explore a wide variety of decorating techniques including: applied textures, relief carving, glazing, and under glazing application to create dynamic surfaces.

### **Video Production (1.0 credit)**

Video Production is an elective at Preston High School that produces Panther Vision. Students will learn the basics for video and TV: Pre-Production (writing, planning and organization), Production (shooting footage, interviews and reportage) and Post-production (editing, color-correction, and file transport protocols). Students will be required to film content outside of the class and after school. Students will also produce our daily announcement show ("Nobody's Listening") during homeroom. Student projects will then be posted to our YouTube channel. Our midterm will be a full class production of a segment for the Archdiocese's News & Views program, now renamed the Archies, pending its continuation.

### **Web Development & Design (1.0 credit)**

We access websites for information daily. In this senior elective, students will design and develop websites while learning computer programming skills that every computer scientist needs to create innovative, problem-solving technology for all industries such as health science, business, music, fashion, and law.

### **Yearbook (.25 each semester)**

In this course, students will gain skills in the following areas: page design, editing, photography, time management, teamwork, journalism, and leadership skills. Students are tasked with producing a timeless, creative, and innovative publication which will record our school's community, memories and events. High quality work is expected at all times. To produce a complete yearbook, students will be required to attend school activities to take photographs and gather information to be used in the yearbook. A positive attitude is essential in working successfully in this team environment.

*Enrollment in this class requires students to commit to at least 2 letter days of study per cycle.*

Questions for the Fine & Technical Arts Department: \_\_\_\_\_

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History Department Electives

The History Department offers 4 elective courses:

- ☐ AP African American Studies
- ☐ History of Women & Social Change
- ☐ Honors Humanities - US Struggle for Equality
- ☐ Introduction to Law

AP African American Studies (1.0 credit)

(AP Exam mandatory)

AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with rich and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. AP African American Studies is organized by four thematic units that follow a chronological flow across the course. Throughout each unit, students build interdisciplinary analytical skills through deep encounters with a wide range of texts and sources. Unit 1: Origins of the African Diaspora (~900 BCE–16th century); Unit 2: Freedom, Enslavement, and Resistance (16th century–1865); Unit 3: The Practice of Freedom (1865–1940s); Unit 4: Movements and Debates (1940s–2000s)

Admission to class based on past History class performance and Junior year teacher approval.

History of Women & Social Change & Public Policy in Modern America (1.0 credit)

Senior Research Seminars

(SUNY college credit available)

These two senior courses are each one (1) semester in length: the first semester is History of Women and the second semester is Public Policy in Modern America. Both courses feature a dual enrollment option through the University at Albany, University in the High School Program (with additional fees required in

Fall & Spring semesters ONLY IF students opt for receiving college credit). In the Fall semester, the course follows the syllabus for A HIS 259 - History of Women & Social Change (3 credits). This course introduces students to the political, economic, social, and cultural forces that have shaped the lives of women in America from the Colonial Period to the late 20th century. It takes a roughly chronological approach to the analysis of women's lives and women's activism. In the Spring semester, the course follows the syllabus for A HIS 220 - Public Policy in Modern America (3 credits). This course explores the history of public policy in twentieth-century America, focusing on four different public policy issues during the semester: poverty, health care, criminal justice reform, and immigration. The course's lectures and readings will focus on several questions: How and why does change come on a given public policy issue? (Conversely, why does change in public policy not occur?) What role do politics play in public policy-making? How do "average" Americans contribute to the policy-making process? How does public policy making differ between issues that are domestically-oriented in comparison with those that are globally-oriented? What type of leadership is most effective in the public policy-making process? Finally, can the study of history help public policymakers today – or help us better understand public policy issues today? *Prerequisites for UHS Dual Enrollment Credit: Cumulative GPA of B or higher and Junior year teacher approval.*

Honors Humanities: (1.0 credit)

The U. S. Struggles for Equality: A Study of Race, Class, and Gender

This course is a sociological study of the United States' ongoing struggle to provide civil rights to and protect civil liberties for all of its people. It will concentrate on groups who have been denied rights because of their race, gender, or class and how they have struggled to achieve equality through the Constitution. This class is meant to recognize and celebrate the diversity of the United States. We will examine both the strengths and weaknesses of the United States and its people, and explore what it means to be American, with a focus on showing compassion for "the other". Utilizing an interdisciplinary approach allows students to apply different critical lenses to the material that is covered, while making connections between history, literature, art, movies, music, science, and religion. The seminar style will allow students to perform independent research which they will then present to the class, as well as allowing them to express themselves in reflection papers and projects.

Admission to class based on past History class performance and Junior year teacher approval.

Introduction to Law (1.0 credit)

This year-long elective course will examine the American legal system and its varied fields, including Criminal, Constitutional, Employment, Family, and Tort law. We will look at the different ways in which laws are made, how laws affect citizens, what can be done to change the law, as well as the various legal tests that courts utilize and the different protection afforded to various groups in the legal system. In addition, the court structure, the role of judges, lawyers, and juries are all studied. Throughout the year, you will also learn to use appropriate legal terminology, to read and brief cases, to improve your critical thinking and problem solving skills, to debate, and to present effective written arguments. Consider this class a look behind the curtain of government, and a way to ensure that your rights are protected. This course will be conducted similar to a college-level seminar, with some use of the Socratic method. Presentations, position papers, debates, unit tests, subject quizzes, and hypothetical analysis are all components of this course. *No prerequisites.*

Questions for the History Department: _____

Senior Math Course Descriptions

All Seniors must take a Math class:

- ☐ AP Calculus AB
- ☐ Financial Algebra & Calculus
- ☐ AP Precalculus
- ☐ Financial Algebra

The Math Department also offers 1 elective course:

- ☐ Statistics

AP Calculus AB (1.0 credit)

(AP Exam mandatory)

This course offers the study of the Calculus AB curriculum, as set forth by The College Board, to students who have a thorough knowledge of college preparatory mathematics, including algebra, axiomatic geometry, trigonometry, and analytic geometry, rectangular and polar coordinates, equations and graphs, line, and conics. Calculus AB is a course in introductory calculus with elementary functions.

The scope of the course includes topics relating to functions and graphs, limits and continuity, differential calculus, and integral calculus. Students taking this course are expected to put in many hours of active reading of the textbook and solving problems outside of the classroom meeting. The purchase of a TI-83 Graphing Calculator is a requirement for this course. Students enrolled in this course take the AP examination in May.

Prerequisite: You must have achieved a 75 on the Algebra 1, Geometry, and Algebra 2 courses and regents. You must also have a previous teacher's recommendation.

Financial Algebra and Calculus (1.0 Credit)

(SUNY college credit available)

This is a course designed for students wishing to explore practical business problems and real-world personal financial issues. Topics in the first semester include investments, the stock market, business start-ups, banking, credit cards, insurance, income taxes, business planning, home buying, and budgeting are the framework in which students will explore and master mathematical concepts and skills such as data analysis (scatter plots, averages, frequency distributions, matrices); fitting data to equations; linear, quadratic, exponential, and piecewise models with limits; interest formulas (simple, compound, and continuous); and present and future value. In the second semester students will experience an integrated approach to precalculus and calculus. Elements of algebra and analytic geometry are necessary to study calculus of one variable. Functions, limits, continuity, differentiation of algebraic functions, applications of differentiation will be introduced and applied to real world problems.

You must have successfully passed Algebra 1, Geometry, and Algebra 2 courses and finals(or regents).

You must also have a previous teacher's recommendation.

AP Precalculus (1.0 Credit)

(AP Exam mandatory)

Topics of study include: fundamental concepts of algebra, solving equations and inequalities, solving three by three systems, functions and graphs, polynomial functions, rational functions and functions involving radicals, exponential and logarithmic functions, trigonometric functions, and conic sections. Additional topics such as matrices, sequences, series, introduction to limits and derivatives may also be covered. Students in this course will be required to sit for the Algebra 2 Common Core Regents in January if they did not pass it during the Algebra 2 course. Students must have passed Algebra 2 successfully.

A grade of 75 on the Algebra 2/Trigonometry regents OR final exam and departmental approval is required.

If you are currently in Financial Algebra, a grade of 75 on your Financial Algebra final and departmental approval is required.

Financial Algebra (1.0 Credit)

This is a course designed for students wishing to explore practical business problems and real-world personal financial issues. Topics such as investments, the stock market, business start-ups, banking, credit cards, insurance, income taxes, business planning, home buying, and budgeting are the framework in which students will explore and master mathematical concepts and skills such as data analysis (scatter plots, averages, frequency distributions); fitting data to equations; linear, quadratic, exponential, and piecewise models; interest formulas (simple, compound, and continuous); and present and future value. Problem solving and communicating mathematically will be emphasized. Graphing calculators and/or computers will be used throughout the year.

***** If you are currently in Geometry, you may take Algebra 2 or Financial Algebra next year.
It is recommended that if you plan on taking Physics that you take Algebra 2.*****

Math Department Elective

Statistics (1.0 credit)

(SUNY college credit available)

An introductory course in statistics that will allow students to learn the vocabulary and methods for data collection and analysis. Students will work with data collection, descriptive/inferential statistics, frequency distributions and graphs, measures of central tendency, standard deviation and variance, probability, the normal and binomial distributions, and confidence intervals.

Departmental approval is required.

Questions for the Math Department: _____

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## Science Department Electives

The Science Department offers 5 elective courses:

- ☐ AP Biology
- ☐ Anatomy and Physiology
- ☐ Biology and Society
- ☐ Forensic Science
- ☐ Physics

### **AP Biology (1.0 credit)**

*(St. John's University college credit available)*

This course is a College-level introductory biology course which differs significantly from the usual high school course in terms of textbook used, the range and depth of topics covered, the laboratory work done by the students, and the time and effort required of the students. The course is designed to provide students with a conceptual framework, factual knowledge, and the analytical and writing skills necessary to deal critically with the complexity of biological science today. Students entering the AP Biology course are required to complete an assignment during the summer recess, devote more time to classroom instruction and be prepared for extensive homework assignments. The course includes a trip to the DNA Learning Center for an advanced laboratory experience. It is mandatory for all students enrolled to take the AP Biology Examination in May.

*Prerequisite: You must have achieved a 70% or better on the Chemistry Regents exam and achieved 80% or better on the Living Environment Regents exam.*

### **Anatomy & Physiology (1.0 credit)**

*(St. John's University college credit available)*

This senior elective is designed for students who wish to pursue careers in areas such as medicine, nursing, physician assistant, physiotherapy, and many other health-related fields. Students begin by mastering the terminology and memorizing a substantial core of basic concepts related to the structure and function of the human body. In the process, they are also provided with a “mental framework” for organizing new information, the ability to access additional information when needed by referring to relevant print or electronic data sources, and the understanding of how to apply their knowledge to solve particular problems. Assessments include tests, practicals, labs, quizzes, homework assignments, and a final quarter project.

*Prerequisite: You must have earned a 75% or above in your Biology class. You must have an overall GPA of 85% to qualify for college credit.*

### **Biology and Society (1.0 credit)**

*(St. John's University college credit available)*

The overall objective of this course is to make a connection between topics in biology and problems that exist in today's society. Topics to be addressed include the nature of science, sustainability, and environmental systems. This course will also focus on human impact and examine topics related to environmental law, policy and justice. This is a project-based class where students can use their talents

from other subjects to help explain scientific problems. You will gain skills in public speaking, presentation of information, and scientific debate. This course will emphasize scientific literacy and data analysis skills to encourage students to think critically about environmental issues.

*Prerequisite: You must have an overall GPA of 85% to qualify for college credit.*

### **Forensic Science (1.0 credit)**

Forensic Science seeks to integrate and apply science concepts learned in biology, chemistry and physics. This course aims to define the important and unique role of science in the criminal justice system—a role that relates to the scientist’s ability to supply accurate and objective information that reflects the events that have occurred at a crime. It culminates in the processing of evidence from actual suspects using the skills learned throughout the year. Portfolios are built by logging all physical evidence of a crime scene, analyzing it and recognizing implications suggested by the evidence. Classes will combine PowerPoint lecture presentations with labs, and videos.

*Prerequisite: You must have earned at least a 75% in Chemistry class.*

### **Physics (1.0 credit)**

Physics is a laboratory-based science recommended for those who would like to pursue a science or math related career. The NYS Physical Setting/Physics Regents core curriculum is followed. The core topics include: mechanics, energy, electricity and magnetism, wave phenomena, and modern physics. Problem solving and mathematical applications are integral parts of this course and are subject to testing. Students are required to take the NYS Physical Setting: Physics examination, which takes place after graduation.

*Prerequisite: You must have earned a grade of 80% or higher in Chemistry and Algebra II/Trig courses (or be enrolled in Algebra II at the time of this course).*

Questions for the Science Department: \_\_\_\_\_  
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Theology Department Electives

The Theology Department offers 2 elective courses:

- ☐ Psychology and Faith
- ☐ The Catholic Approach

Psychology and Faith (1.0 credit)

Psychology and Faith is a course that challenges students to develop a better understanding of how modern psychological theory can inform and enrich the appreciation and understanding of their own personality as well as faith. This is a survey course of the basic historical development of the major fields of psychology. It examines how the psychological theories provided by Freud, Jung, Maslow, Erikson, and Frankl, can offer valuable insight into the challenges related to contemporary faithlife and spirituality. The course aims to suggest that both psychological theory and religious experience provide a deeper understanding into the nature of human development and awareness. The psychological surveys,

psychological activities and dream analysis will aid in students' ability to understand their own experience and personality.

The Catholic Approach: (1.0 credit)

Perspectives on Christianity: A Catholic Approach

(St. John's University college credit available)

This course presents an introduction to Christianity that highlights Scripture, creedal belief statements, rites & practices, theological writings, artistic expressions and other discourses that manifest the Christian faith in its various traditions throughout its two thousand year development. Lessons are structured around primary sources. The goals of the class are to appreciate how Scripture forms the basis and structure of Christianity, to examine the formation and historical development of Christian doctrine & theology, and to analyze the Roman Catholic Tradition and its relation to other Christian traditions (Eastern Orthodoxy & Protestantism) from a Catholic perspective that is ecumenical, open, and critical.

Questions for the Theology Department:_____

World Languages Department Electives

The World Languages Department offers 4 elective courses:

- ☐ Italian 6
- ☐ Italian 4 & 5
- ☐ Spanish 4 (Native Speakers)
- ☐ Spanish 4 (Non-Native Speakers)

Italian 6 (1.0 credit)

Conversation and Oral Grammar

(SUNY college credit available)

In this full year course, students will be responsible for reading, translating, analyzing, and discussing ten short stories and two films. Grammar activities will be covered for each story. After each short story, students will be asked to prepare a project which will be graded in its written part and in its oral presentation to the class. Then, students will read, translate, and analyze ten short stories. Students will complete grammar exercises for each short story. A written and oral project will be given after each short story. One film will be shown in December and one film will be shown in April. The students will take a final exam. Fifty percent of the exam will be oral and fifty percent of the exam will be written. The oral portion of the exam will be taken from the short projects given after the short story readings. The written portion of the exam will be taken from the written portion of the project given after each short story. Students will choose one oral exam situation from ten. Students will choose one written essay from ten (250 word essay in Italian). Qualified students may earn 3 college credits from SUNY Albany (AITA 206) for the successful completion of this course.

*As of 2022 - all students enrolled in Italian 6 will obtain a partial scholarship to assist in paying the UAlbany course fee.

This course is open only to students who have successfully completed Italian 5 (A ITA 104)

Italian 4 & Italian 5 (1.0 credit)

(SUNY college credit available)

A ITA 103 - Italian 4 - Intermediate Italian I (4 credits - Fall Semester)

Taught in Italian and in English. Modern Italian readings. Review of Italian grammar, composition, and conversation. Review sheets will be given before each test and written assignment. Models will be given for all assignments. The “Seal of Biliteracy” culminating project is included in this course. Prerequisite - Member of the Italian Honor Society. Must have completed Italian 2, FLACS exam or Italian 3 and FLACS exam.

A ITA 104 - Italian 5 - Intermediate Italian II (4 credits- Spring Semester)

Taught in Italian and in English. Continuation of modern Italian readings, review of Italian grammar, composition and conversation. Review sheets will be given before each test and written assignment. Models will be given for all assignments.

Prerequisite(s): A ITA 103 or placement.

Spanish 4 (Native Spanish Speaker): (1.0 credit)

This full year course emphasizes the development of all four communicative skills (writing, reading, speaking, and listening), with special attention given to specific areas of language such as vocabulary building, grammar, and orthography. This course is for students who speak Spanish at home, but who have little or no formal training in the language. Native Spanish speakers may not have more than two years of formal Spanish education at the high school level. The “Seal of Biliteracy” culminating project is included in this course. Taught in Spanish and in English.

Prerequisite: placement.

Spanish 4 (Non-Native Speakers) (1.0 credit)

This full year course is taught in Spanish and in English. A continuation of the active development of the four communicative skills (listening, speaking, reading, and writing) within the context of the study of different topics of Hispanic culture. Course includes short compositions and students are expected to participate in all class activities. May not be taken for credit by heritage or native speakers. The “Seal of Biliteracy” Spanish project is included in this course.

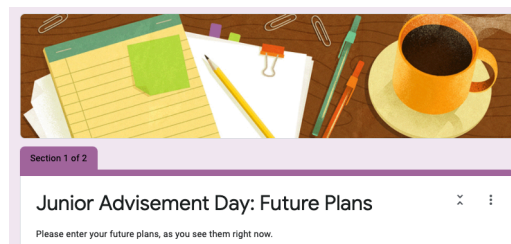
Prerequisite: three years of Spanish, member of the Spanish Honor Society, must have taken the FLACS.

Questions for the World Languages Department: _____

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# Calendar for Registration for 2024-2025

- [Google Form: Future Plans & Elective Interests](#) (a poll we ask students to complete after the presentations, Q&A, and parent review) due by the end of homeroom Monday, March 4.



- **Panther Portal (RenWeb) Registration OPEN March 4th – 26th**

## Policies for Re-Registration

### ADVANCED PLACEMENT & HONORS COURSES

Preston High School offers various Advanced Placement and Honors courses. Due to the level of difficulty and the volume of material in AP, Honors, or College Level courses, the student and her parent/guardian must sign an agreement with the chairperson of the department.

The agreement will state that under NO CIRCUMSTANCES will a student be allowed to withdraw from an AP or Honors course once the next school year begins.

### SCHEDULE CHANGES INITIATED BY STUDENT OR FAMILY

Rising sophomores, juniors, and seniors are to view a course verification list for the upcoming academic year. It is requested that all students check this list for accuracy and that ALL changes be recorded with the Office of Academics by July 1st. ANY student-initiated changes made on or after August 1<sup>st</sup> will be made only upon payment of a \$25 fee. ANY student-initiated changes made after opening day of the academic year will incur a fee of \$100. [Note that withdrawals from AP, Honors, and College level courses are not allowed once the school year has begun.]

**You will need to decide which English 4 Class to take.**

Rate the English 4 class that you'd like to take

**1** (I am very interested in this class)      to      **4** (I am not interested)

\_\_\_\_\_ College Communications

\_\_\_\_\_ Stage to Screen/American Musicals

\_\_\_\_\_ World Literature & Shakespeare

\_\_\_\_\_ AP Literature

**You will need to decide which Senior Math Class to take.**

Rate the Senior Math class that you'd like to take

**1** (I am very interested in this class)      to      **4** (I am not interested)

\_\_\_\_\_ AP Calculus

\_\_\_\_\_ Financial Algebra & Calculus

\_\_\_\_\_ AP Precalculus

\_\_\_\_\_ Financial Algebra

**Electives meet during set blocks in the schedule.**

Rate the electives you'd like to sign up for in each block.

**1** (I am very interested in this elective) to **7** (I am not interested)

**2024-2025 (Draft)**

| Block 4:                                                                                                                                                                                                                                                                                                       | Block 5:                                                                                                                                                                                                                                                                                                                                 | Block 7:                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div><div>_____</div>Entre-X</div> <div><div>_____</div>History of Women</div> <div><div>_____</div>Intro Law</div> <div><div>_____</div>Physics</div> <div><div>_____</div>Psychology &amp; Faith</div> <div><div>_____</div>Spanish 4 (Native)</div> <div><div>_____</div>Web Development &amp; Design</div> | <div><div>_____</div>AP Afr. American History</div> <div><div>_____</div>AP Biology</div> <div><div>_____</div>Forensic Science</div> <div><div>_____</div>Handbuilding in Ceramics</div> <div><div>_____</div>Spanish 4 (Non-Native)</div> <div><div>_____</div>The Catholic Approach</div> <div><div>_____</div>Video Production</div> | <div><div>_____</div>AP Studio Art &amp; Design</div> <div><div>_____</div>Anatomy &amp; Physiology</div> <div><div>_____</div>Biology &amp; Society</div> <div><div>_____</div>Film History</div> <div><div>_____</div>Honors Humanities</div> <div><div>_____</div>Italian 6</div> <div><div>_____</div>Statistics</div> |

**Possible Career Bundles**

**Arts Entrepreneurship:** Entre-X, Handbuilding in Ceramics, AP Studio Art & Design

**Communications/Media:** (w/ E4-Communications) Psychology & Faith, Video Production, Film History

**Law/Criminal Justice:** Law, Forensics Science, Statistics

**Nursing:** Psych and Faith, AP Biology, Anatomy & Physiology

**Political Science:** Intro to Law, AP African American Studies, Honors Humanities

**Science/Pre-Med:** Physics, AP Biology, Statistics

## University at Albany Classes at Preston High School

Dual credit classes are available to Juniors and Seniors who meet the minimum requirement of an 85% grade point average (GPA). These courses can be used to obtain both Preston High School and College credits.

Cost per class: \$190 (3 / 4 credits); \$95 if eligible for free/reduced lunch (Need to submit - Form 1040).

We offer the following Dual Credit courses:

| PRESTON COURSE                            | COLLEGE EQUIVALENT                              | COLLEGE CREDITS | PREREQUISITE(S)                                                               |
|-------------------------------------------|-------------------------------------------------|-----------------|-------------------------------------------------------------------------------|
| Italian 2/3                               | AITA Italian 103                                | 4               | Member of the Italian Honor Society                                           |
| Italian 4/5                               | AITA Italian 104                                | 4               | Passing AITA 103 (It 4)                                                       |
| Italian 6                                 | AITA 206Y Italian 6                             | 3               | Passing AITA 104 (It 5)                                                       |
| Financial Algebra & Calculus              | AMAT 101 Math Financial Algebra & Calculus      | 3               | Passing grade in course and Regents exam in Algebra, Geometry, and Algebra II |
| Statistics                                | AMAT 108 Elementary Statistics                  | 3               | No prerequisite                                                               |
| E4-World Literature & Reading Shakespeare | AENG 121 Reading Literature                     | 3               | No prerequisite (Spring)                                                      |
| E4-World Literature & Reading Shakespeare | AENG 144L ShakespeareA                          | 3               | No prerequisite (Fall)                                                        |
| E4-College Communication (Sem1)           | A COM 203 Y Speech Composition & Presentation   | 3               | No prerequisite (Fall)                                                        |
| E4-College Communication (Sem2)           | A COM 212 Argumentation and Debate              | 3               | No prerequisite (Spring)                                                      |
| US Honors (Sem1)                          | AHIS 100 American Political & Social History I  | 3               | Department Approval                                                           |
| US Honors (Sem2)                          | AHIS 101 American Political & Social History II | 3               | Department Approval<br>Approval Pending - Spring 2024                         |
| History of Women (Sem1)                   | AHIS 259 History of Women and Social Change     | 3               | Department Approval                                                           |
| History of Women (Sem2)                   | AHIS 220 Public Policy in Modern America        | 3               | Department Approval                                                           |

## St. John's University College Advantage Program Courses at PHS

Dual credit classes are available to Juniors who meet the minimum requirement of a 90% grade point average (GPA) and to Seniors who meet a minimum requirement of an 85% average (GPA). These courses can be used to obtain both Preston High School and College credits.

Cost per class: \$325

| PRESTON COURSE        | COLLEGE EQUIVALENT                   | COLLEGE CREDITS |
|-----------------------|--------------------------------------|-----------------|
| The Catholic Approach | 1000C Theology                       | 3               |
| AP Art                | 1040 Art Creative Experiments        | 3               |
| Anatomy & Physiology  | 1008 Anatomy and Physiology          | 3               |
| AP Biology            | 1000 Biology and Biology (Lab)       | 4               |
| Biology & Society     | 1360 Biology (Environmental Science) | 4               |

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### Savings when taking Dual Enrollment Courses at Preston

| Cost in...             | 3 credit course | Cost at Preston | Savings    |
|------------------------|-----------------|-----------------|------------|
| Westchester Community  | \$621           | \$190           | \$431      |
| SUNY Albany University | \$1,169.40      | \$190           | \$979.40   |
| CUNY Hunter College    | \$2,715.00      | \$190           | \$2,525.00 |
| Iona College           | \$3,975.00      | \$190           | \$3,785.00 |
| St. John's University  | \$4,446.00      | \$190           | \$4,256.00 |
| New York University    | \$6,303.00      | \$190           | \$6,113.00 |

## Junior Advisement Day, March 1, 2024

|                                                 |                                                                                                                                                                                                                                |
|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>8:05-8:55</b>                                | <b>Sign-In, Transcript Review, Breakfast &amp; Student Panel</b>                                                                                                                                                               |
| <b>9:00-9:45</b>                                | Speaker: Beryl S. Jeffers, MA~Ed.M<br>Director, SUNY: Welcome Center                                                                                                                                                           |
| <b>9:45-9:55</b>                                | Break                                                                                                                                                                                                                          |
| <b>9:55-10:10</b>                               | AP Academics: Requirements, Policies, and Logistics                                                                                                                                                                            |
| <b>10:13-10:28</b>                              | Q&A Session I: <ul style="list-style-type: none"> <li>English Room 104 (JR1)</li> <li>Math and Science Room 103 (JR2)</li> <li>History and LOTE Room 102 (JR3)</li> <li>F&amp;T Arts and Theology Room 100 (JR4)</li> </ul>    |
| <b>10:31-10:46</b>                              | Q&A Session II: <ul style="list-style-type: none"> <li>English Room 104 (JR4)</li> <li>Math and Science Room 103 (JR1)</li> <li>History and LOTE Room 102 (JR2)</li> <li>F&amp;T Arts and Theology Room 100 (JR3)</li> </ul>   |
| <b>10:49 – 11:04</b>                            | Q&A Session III: <ul style="list-style-type: none"> <li>English Room 104 (JR3)</li> <li>Math and Science Room 103 (JR4)</li> <li>History and LOTE Room 102 (JR1)</li> <li>F&amp;T Arts and Theology Room 100 (JR2)</li> </ul>  |
| <b>11:05-11:25</b>                              | Q & A Session IV: <ul style="list-style-type: none"> <li>English Room 104 (JR2)</li> <li>Math and Science Room 103 (JR3)</li> <li>History and LOTE Room 102 (JR4)</li> <li>F&amp;T Arts and Theology Room 100 (JR1)</li> </ul> |
| <b>11:30 – end</b>                              | Friendship Photos                                                                                                                                                                                                              |
| <b>Survey due<br/>March 4th<br/>(Home Room)</b> | <a href="#">Google Form “Future Plans” &amp; Course Poll</a>                                                                                                                                                                   |